PLAN, MONITOR & EVALUATE SHEET
Data Point # _____
Date: _____

Student _____

Target Skill: <u>**Count numbers for functional purposes (Numbers 1 -)**</u>

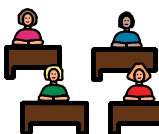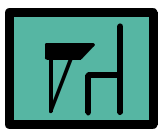**Math Standards Addressed** :
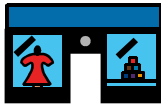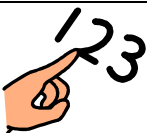
□ #1: Problem Solving   □ #4: Connections   □ #7: Measurement
□ #2: Communication   □ #5: Number Sense and Number   □ #9: Patterns, Relations, and
                                              Systems   Algebra

EXTENSION	**Today I need to work harder on:**	
	Count	Stop At Correct Number
PLAN	**I chose to count:**			
	Classroom	Classroom #5	school store	Office
MONITOR	**How I did today:**		
	Count	I did great!	I had Trouble
	Stop At Correct Number	I did great!	I had Trouble
EXTENSION	**Next time I'll work harder on:**	
	Count	Stop At Correct Number

<u>Key of Community Helpers or Peers</u>

Signature   _____   □ community helper   □ peer
Comment   _____

Setting: _____

Student:
_____

Targeted Skill: Count numbers for functional purposes (Numbers 1 - ⬜)

Math Standards Addressed :
☐ #1: Problem Solving   ☐ #4: Connections   ☐ #7: Measurement
☐ #2: Communication   ☐ #5: Number Sense and Number   ☐ #9: Patterns, Relations, and
                                         Systems   Algebra

Documentation Codes :	6 = Independent	3 = Wrist Prompt
	5 = General Prompt	2 = HOH
	4 = Shoulder Prompt	1 = Full Physical Prompt
		0 = Refusal

		DATE									
1	**Look at Number to Count**										
2	**Count Number**										
3	Stop at Correct Number										
	Total Score										
	Percent Correct										
SETTING	**Setting Codes** C= Community CL= Special Classroom GE= General Education										
	Specific Setting										
	Specific Activity										
	Peer Involvement (✓)										
	Community Contact (✓)										